

* District Guidelines

-Identification Process

-Completion of three culminating activities in three different curricular areas

* Program Overview

- Products are not additional assignments
- GATE based on different expectation levels of the core curriculum
- Expectation levels determined by student's ability level
- Encourage GATE students to use higher level thinking skills
- Complexity of the end products differentiates from other students as GATE products

* Site Program

- Differentiated instruction within classroom
 - Leveled reading
 - Challenging assignments on the same lesson
 - Alternative method of presentation
 - For example, write a poem vs. a standard essay
- After school GATE program

* District Activities

- -GATE field trips
 - 6th grade students visit to Rowland High School to be informed about:
 - IB and AP Programs
 - UCCP (University of California College Program)
 - CCP (Career Certificate Program)
- Saturday event with Ms. Tovar



School Activities

- Led by GATE lead teacher
- After school every Thursday
- Attendance is mandatory
- Letter sent home regarding expectations

* Parent Communication

*Parent Survey

-Strengths and weaknesses of the program

* Parent Representatives

*2006-2007

- -1st Trimester: thematic chess board
- -2nd Trimester: photography
- -3rd Trimester: PowerPoint presentation on the Community of Caring Values

***2007-2008**

- -1st Trimester: Compare mystery novels
- -2nd Trimester: Forensic Science
- -3rd Trimester: Mock Trial of Gold E. Locks vs. The Three Bears

*** 2008-2009**

- 1st Trimester: Mock Debate
 - http://www.rowlandschools.org/apps/album/index.jsp?dir=44045&backLink=&backTitle=&rn=2186467
- 2nd Trimester: Find a Cause
 - Present to staff at meeting
- 3rd Trimester: Implement the cause at school site

*** 2009-2010**

- 1st trimester: Exercising the mind
- -2^{nd} trimester: Exercising the body
- 3rd trimester: Exercising the soul